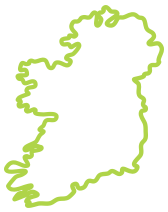
IKC3
CARBON, CLIMATE & COMMUNITY ACTION



Community Based

Climate Innovation Course

Comhairle Contae Átha Cliath Theas
South Dublin County Council

Comhairle Cathrach & Contae Phort Láirge
Waterford City & County Council

comhairle chontae na mí
meath county council

Partners

MTU
Ollscoil Teicneolaíochta na Mumhan
Munster Technological University

Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

UCD DUBLIN
University College Dublin
Ireland's Global University

Rialtas na hÉireann
Government of Ireland

HCI Human Capital Initiative

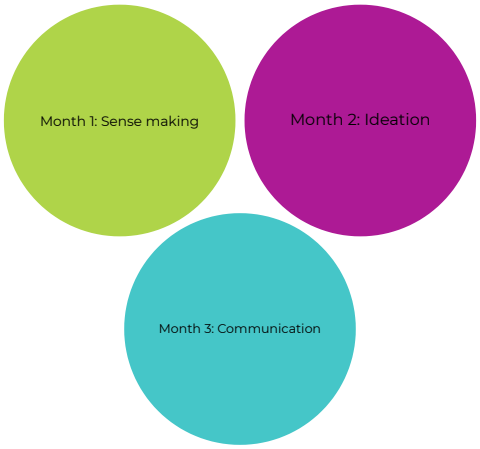
EUROPEAN UNION
Investing in your future
European Social Fund

This week we reached the end of our Climate Innovation Educational course. Over 180 learners across Ireland joined the IKC3 collaborative educational programme delivered by **Munster Technological University, Trinity College Dublin and 5 local Authorities across Ireland.**

The aim of the course was to create diverse networks, upskill learners to act for nature and climate and to visualise what an alternative future could look like for 5 regions across Ireland – **Meath, Waterford, Kerry, South Dublin and Wicklow.** The course ran for 3 months and explored 3 key **themes, sensemaking, ideation and communication for action.**

In month 1, sensemaking, learners were invited to reflect on the systemic challenges using systems thinking tools such as the Iceberg Model and Berkana Two Loop model. Learners collaborated to identify key climate challenges in their region, leveraging on insights from community members who operated across 3 levels, community, business and households. From the get-go, learners were invited to be the directors of their own learning experience. To investigate challenges that mattered to them and their community in the context of climate action. This included reflecting on nature, social justice and how decisions are made within local authorities and at National Scales.

In month 2, ideation, learners were invited to reflect on the role of design thinking, empathy and how to design for a circular economy. This led to innovative ideas in the room, as learners were invited to rapidly design solutions to solve a collective climate challenge.

In month 3, communication and action, learners were invited to explore why communication is critical in the context of climate action. This includes collaborating with stakeholders, leading climate projects and influencing within their community. We explored the role of behaviour change and formalised local networks at the end of the final in person session.

This **3 month programme** required learners to commit **8 hours** of learning each month to explore how they can act in the best interests of their community and to imagine an alternative future. We look forward to celebrating their achievements in a **Climate Innovation Summit on December 8th.**